

Third Grade

Writing Core by Genre

Argument/Opinion	Informative/Explanatory	Narrative
<ul style="list-style-type: none"> Students will: <ul style="list-style-type: none"> Introduce topic or text State an opinion <ul style="list-style-type: none"> Reasons for opinion Create an organizational structure <ul style="list-style-type: none"> Use linking words/phrases to connect opinion and reasons (i.e., because, therefore, since, for example) Provide a concluding statement or section 	<ul style="list-style-type: none"> Students will: <ul style="list-style-type: none"> Introduce a topic Group related information together <ul style="list-style-type: none"> Use linking words/phrases to connect ideas within informational categories (i.e, also, another, and, more, but) Develop topic with facts, definitions, details, and illustrations (where needed) Provide a concluding statement or section 	<ul style="list-style-type: none"> Students will: <ul style="list-style-type: none"> Develop real or imagined experiences or events using: <ul style="list-style-type: none"> effective technique descriptive details clear event sequence Establish situation/problem Introduce narrator/characters Organize event sequence that unfolds naturally Use dialogue, descriptions of actions/ thoughts/feelings for character development Use temporal words/phrases to signal event order Provide a sense of closure
<ul style="list-style-type: none"> With guidance and support students will: <ul style="list-style-type: none"> Use the writing process within a writing block organization format <ul style="list-style-type: none"> Plan Revise Edit Use Six +1 Traits of Writing 	<ul style="list-style-type: none"> Students will: <ul style="list-style-type: none"> Use the writing process within a writing block organization format <ul style="list-style-type: none"> Plan Revise Edit Use Six +1 Traits of Writing 	<ul style="list-style-type: none"> Students will: <ul style="list-style-type: none"> Use the writing process within a writing block organization format <ul style="list-style-type: none"> Plan Revise Edit Use Six +1 Traits of Writing
<ul style="list-style-type: none"> With guidance and support students will: <ul style="list-style-type: none"> Develop grade-appropriate purpose and organization Use technology, including keyboarding skills, to produce and publish writing Use internet and collaborate with others 	<ul style="list-style-type: none"> With guidance and support students will: <ul style="list-style-type: none"> Develop grade-appropriate purpose and organization Use technology, including keyboarding skills, to produce and publish writing Internet and collaborate with others 	<ul style="list-style-type: none"> With guidance and support students will: <ul style="list-style-type: none"> Develop grade-appropriate purpose and organization Use technology, including keyboarding skills, to produce and publish writing Internet and collaborate with others
<ul style="list-style-type: none"> Students will conduct short research projects, using print and digital sources, to build knowledge of a topic <ul style="list-style-type: none"> Take notes Organize information Sort and categorize information 	<ul style="list-style-type: none"> Students will conduct short research projects, using print and digital sources, to build knowledge of a topic <ul style="list-style-type: none"> Take notes Organize information Sort and categorize information 	
<ul style="list-style-type: none"> Students will: <ul style="list-style-type: none"> Write daily <ul style="list-style-type: none"> Short time frames (single sitting, day or two) Extended time frames <ul style="list-style-type: none"> Time for research, reflection, revision 	<ul style="list-style-type: none"> Students will: <ul style="list-style-type: none"> Write daily <ul style="list-style-type: none"> Short time frames (single sitting, day or two) Extended time frames <ul style="list-style-type: none"> Time for research, reflection, revision 	<ul style="list-style-type: none"> Students will: <ul style="list-style-type: none"> Write daily <ul style="list-style-type: none"> Short time frames (single sitting, day or two) Extended time frames <ul style="list-style-type: none"> Time for research, reflection, revision

<ul style="list-style-type: none">○ Focus on a range of:<ul style="list-style-type: none">○ Discipline-specific tasks○ Purposes○ Audiences	<ul style="list-style-type: none">○ Focus on a range of:<ul style="list-style-type: none">○ Discipline-specific tasks○ Purposes○ Audiences	<ul style="list-style-type: none">○ Focus on a range of:<ul style="list-style-type: none">○ Discipline-specific tasks○ Purposes○ Audiences
--	--	--

**Link to writing samples and evaluation details: http://t4.jordan.k12.ut.us/cbl/images/appendix_c.pdf

Scroll down to third grade